## CHEM-E1130 Catalysis Exam February 18, 2020, 14:00, time reserved: 4 h

Five questions; answer each question. Each question (1-5) is worth 9 points. Maximum: 45 points.

## No materials allowed. Students are not allowed to take the exam paper with them.

- 1. **Definition of a catalyst**. Give the definition of a catalyst. On the basis of the definition, how does the catalyst affect a chemical process? What kinds of requirements are there for industrial catalysts?
- 2. Explain briefly the following terms and concepts related to catalysis (1.5 pt each):
  - a. Micropore
  - b. Dispersion
  - c. Distribution
  - d. Langmuir adsorption isotherm
  - e. Tamman temperature
  - f. 18-electron rule
- 3. **Preparation of supported solid heterogeneous catalysts.** What are the three fundamental stages of catalyst preparation [according to the International Union of Pure and Applied Chemistry (IUPAC)]? Describe the principle of the pore volume impregnation method (also known as "dry impregnation") and how can one control the obtained metal loading with it. What are the expected benefits and limitations of this method for catalyst preparation?
- 4. **Catalyst deactivation.** Describe the phenomenon of catalyst deactivation by coking. Give example(s) of when it takes place and how it may affect the activity/selectivity/lifetime of the catalyst. Which measures can be taken to avoid catalyst deactivation by coking?
- 5. **Catalyst characterization**. An enthusiastic Master's thesis student prepared two supported rhodium (Rh) catalysts on titania (TiO<sub>2</sub>) for testing in the reverse water gas shift reaction. The specific surface area of the titania support was 100 m<sup>2</sup>/g. The targeted metal contents were 0.1 and 10 wt-%; achieving these metal contents was verified with x-ray fluorescence (XRF) analysis.
- But: poor student! After the XRF analysis, it was no longer clear, which sample was which; the samples had been mixed up! (The student will remember to label samples better next time.)

Luckily, the student has participated in the CHEM-E1130 Catalysis course and is familiar with several catalyst characterization methods. Which characterization methods could the student use to find out, which sample is which? Describe the principles of at least two different catalyst characterization methods and what you expect the student could find out with these methods related to solving the case. If you make assumptions related to the samples of pretreatments/metal particle size etc., please explain your assumptions clearly.

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International Year
of the Periodic Table
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United Nations Educational, Scientific and Cultural Organization

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