Final Exam 10.12.2020

CIV-E4020 - Design of Bridges L (5 cr)

Please write in every paper: -the name and the number of the course

-the date of the examination

- -your name and the student ID
- -the name of the department

Note: (1) Closed-book exam (No reference material allowed).

- (2) Calculator, ruler, pencil, and eraser are allowed.
- (3) Examination time: 13:00-16:20. 3 hours for the exam, and 20mins reserved for submission.
- (4) Questions during exam: you may ask through Zoom chat.
- (5) If you cannot submit in MyCourses portal, please submit by email to <u>youqi.zhang@aalto.fi</u> and <u>weiwei.lin@aalto.fi</u>, before the deadline.

(6) Five questions in total, 20 marks /100 (or 5 points /25) for each question.

- 1. Please classify the bridge's superstructures according to the materials of constructions, span length, span types and structural forms, respectively. For bridges classified according to structural forms, please give a brief description to their structural characteristics. (2) The selection principles for bridge types.
- 2. Describe the four "load models" for vertical loads (road traffic actions on bridges) in the Eurocodes.
- 3. Describe the classification of suspension bridges according to (a) number of spans; (b) continuity of stiffening girders; (c) types of suspenders; and (d) types of cable anchoring.
- Consider the Pratt truss as shown in Fig.1 (a), (1) construct the influence lines for the vertical reactions at supports *A* and *G*; (2) construct the influence lines for the axial forces in members *IJ*, *ID*, *CD*, and *LF*; (3) for the load set shown in Fig.1 (b), determine the maximum axial forces (either in tension or compression) of member *IJ*, *ID*, *CD*, and *LF*, respectively.



5. A bridge will be built over a river shown in **Fig.2**. Please propose *three* preliminary designs with different structural forms. Requirements: (1) clearly indicate the number of spans and length of each span, (2) describe briefly your design ideas or considerations.



Fig.2

