# Tik-106.530 Embedded Systems Exam - 8.5.2002 Olli Seppälä, Endre Domiczi

## INSTRUCTIONS:

- Read the entire exam before starting
- Stay in the scope of the question
- Answer all questions in any way possible.
- Justifications and explanations are considered
- The total points of the exam is 112. You need 100 points to score 100%

## BACKGROUND INFORMATION FOR THE QUESTIONS:

Known facts:

- Normal elevator connecting three floors
- The elevator has three floor selection buttons inside
- The elevator doors have a safety switch so they will not close on a person
- Each floor has a single elevator request button (omnidirectional)

#### Goals:

- Move people between floors safely
- Pass exam

OSe - The errors on the exam paper were of my own making, and I apologize for them. Although the vast majority of persons understood correctly what was meant by the misreferences, no-one was penalized for a misreference.

## For questions **1-3[correction: 6]** assume the following:

- a) There is no fault-tolerance
- b) There is no remote control

## ----- THE EXAM STARTS BELOW -----

1. Draw a Use Case diagram of the elevator system (10 pt)

(Hint: Identify Use Cases, Actors, relationships between them, etc. )

- 2. Identify Classes in the elevator system (5pt) (Hint: for each use case find a set of collaborating objects/classes)
- 3. Identify the structural relations (association, generalization) among the classes (5pt)

- 4. Create interaction diagrams
  - 4.1. Choose a use case and draw a sequence diagram (5 pt)
  - 4.2. Choose a use case and draw a collaboration diagram (5pt)
- 5. What are the 4 main phases of the ROPES macro cycle? (2 pt)
- 6. Kernels
  - 6.1. Draw the flowchart of the program structure to describe the operation and sequence of operation if the elevator control system was built as a:
    - 6.1.1. polling system (5pt)
    - 6.1.2. interrupt based system (5pt)
    - 6.1.3. process-based system (5pt)
  - 6.2. Which of the above is best suited to implement the elevator control system according to the goals listed in the beginning? Explain why? (5pt)
- 7. How could this elevator control system be made more fault-tolerant?
  - 7.1. Define fault-tolerance in general (5pt)
  - 7.2. Briefly describe what changes are necessary to the elevator and the system to ensure a basic level fault tolerance in an office environment. (10pt)
  - 7.3. Which of the types of systems in Question 2[correction: 6] is best suited for these modifications? Describe and justify. (5pt)
- Fault tolerance is most often considered to be what is done after a fault has already occurred. Briefly explain what are the following items and what are their roles preventing larger faults from happening: (20pt)
  - 8.1. Watchdog timers
  - 8.2. Self calibration
  - 8.3. Limits
  - 8.4. Mechanical and Software Interlocks
  - 8.5. Testing
- 9. Answer the following with **brief** explanations: (20pt)
  - 9.1. What specific car hardware improvements would have made your programming tasks easier for the car project?
  - 9.2. Describe the (PI, PD, PID) control system methods their uses.
  - 9.3. The Therac case was an example of serious failures of many types (two parts!!!)
    - 9.3.1. Describe at least one design flaw
    - 9.3.2. Describe success or failure of the Therac manufacturer in response to the above
  - 9.4. The requirements change again. What changes are needed to add remote control ability to the elevator? How does that affect your choice in question 3.3[correction 7.3]?

