T-106.530 Embedded Systems Exam-8.5.2003

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INSTRUCTIONS:

- Read the entire exam before starting
- Stay in the scope of the question
- Answer all questions in any way possible.
- Justifications and explanations are considered
- The total points of the exam is 113. You need 100 points to score 100%

BACKGROUND CASE FOR EXAM QUESTIONS:

Design a simple home alarm system with the following features.

The Front and Back door are monitored and the rooms contain motion detectors.

- The Front and Back door are monitored for being open/closed.
- Motion sensor(s) are in the rooms checking for movement.
 If you wish, you can assume that a joint motion signal shows on, when any of the motion detectors show on.
- 2 pushbutton Keypad (labels "0" and "1")
 - o for entering 5 (binary) digit safety code and
 - o activation of monitoring on/off
 - After entering the 5 digit code, e.g. 01001 the same pushbuttons are used for the activation/deactivation of the alarm system ("0": off, "1":on)
- Led showing the on/off state of the alarm system
- Alarm Bell or Siren turns on when an intrusion is detected.
 It can be turned off by entering the correct code and then deactiving the alarm system.

A "patience" feature allows a 30 sec delay to enter the Safety Code after opening a door. This enables having the keypad inside the guarded area, further increasing safety, so nobody can stand outside and try all possible code values.

5 unsuccessful code entry attempts trigger the alarm.

A 10 sec delay in entering code resets the input system, so that it again waits for the first digit.

Goals:

- Turn on alarm when intrusion is detected
- Avoid false alarms

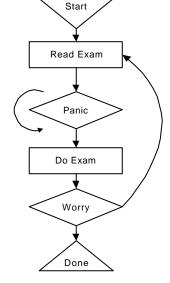
------THE EXAM STARTS BELOW ------

- 1. Draw a Use Case diagram of the alarm system (10 pt) (Hint: Identify Use Cases, Actors, relationships between them,etc.)
- Identify Classes in the alarm system and show structural relations (association, generalization) among them, i.e. draw diagram (5pt)
 (Hint: for each use case find a set of collaborating objects/classes)
- 3. Partition the alarm system into subsystems (3 pt)
- 4. Choose a use case and draw a sequence diagram (5 pt)
- 5. Draw a state diagram of the whole alarm system and/or a selected subsystem. (5 pt)
- 6. Does UML specify method/process? (1 pt)
- 7. Give examples of some known processes (1 pt/process, max. 4)

8. Kernels

NOTE: NO FAULT TOLERANCE OR REMOTE-CONTROL FEATURES ARE NEEDED FOR THIS QUESTION

- 8.1. Draw **simple** flowcharts of the program structure to describe the operation and sequence of operation if the control system for the alarm system was built as a:
 - 8.1.1. polling system (5pt)
 - 8.1.2. interrupt based system (5pt)
 - 8.1.3. process-based system (5pt)
- 8.2. Which of the above is best suited to implement the control system according to the goals listed in the beginning? Explain why? (5pt)



9. How could the above control system be made more fault-tolerant?

NOTE: NO REMOTE-CONTROL FEATURES ARE NEEDED FOR THIS QUESTION

- 9.1. Define fault-tolerance in general (5pt)
- 9.2. Briefly describe what changes are necessary to the full system and the system to ensure a basic level fault tolerance in normal operation. (10pt)
- 9.3. Which of the types of systems in Question 8 is best suited for these modifications? Describe and justify. (5pt)
- 10. Fault tolerance and prevention

Answer the following questions briefly in the context of fault tolerance and fault prevention. (20pt total, 4pt each)

- 10.1. Watchdog timers
- 10.2. Self calibration
- 10.3. Explain Mechanical and Software Interlocks
- 10.4. What is meant by safe start-up and shutdown
- 10.5. Testing

11. Answer the following with **BRIEF** explanations: (20pt total, 5pt each)

- 11.1. What specific improvements to the car would have made your programming tasks easier for the car project?
- 11.2. Why are the (PI, PD, PID) control system methods useful? i.e. What do they do?
- 11.3. Explain what went wrong with the Therac-25?
- 11.4. The requirements change again. What control system or related changes are needed to add remote diagnostics ability to the system in questions 8&9? How does that affect your choice in question 9.3?
- 12. Any feedback about this exam or course? (this does not affect your grade)